

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CRIMINOLOGY II

Code No.: LAS 316

Program: LAW & SECURITY ADMINISTRATION

Semester: FOUR

Date: JANUARY, 19 91 PREVIOUS OUTLINE: FEBRUARY, 1990
LAS317-APPLIED PSY.

Author: I. MURRANT

New:

Revision:

APPROVED:)/J^/v//
Dean,/Kitty DeRosario
Human Sciences and
Teacher Education

DATE

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Criminology II (LAS316)
Instructor: I. Murrant

COURSE DESCRIPTION

A course that deals with the stress and crisis of law enforcement. This course will examine the psychological relationship of the peace officer to his/her own stress and ability to respond to crisis situations

COURSE GOALS

To provide the student with the ability to recognize and function clearly under stress and crisis.

TEXT

Emergency Services Stress, Mitchell, J.

Supplemental: Vincent, Claude. Policeman Gage
Coffey, Alan. Human Relations 3rd ed. Prentice Hall

EVALUATION

Two compulsory tests	40%
One Major Video Group Presentation	25%
In-class Participation (role play) (with written synopsis)	20%
In-class quiz	15%

NOTE: Student must be present (in-class) for Participation and Quiz
There will be no make up tests unless accompanied by Doctor's Certificate.

COLLEGE GRADING SYSTEM

90 - 100 = A+
80 - 89 = A
70 - 79 = B
60 - 69 = C
Below 60 = R (repeat Course)

SPECIAL NEEDS NOTE

Students with special needs (eg. Physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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COURSE OBJECTIVES

I. Stress/Self Awareness

The student will be able to:

- a) define the nature of stress
- b) explain how stress affects the enforcement officer's life and work
- c) demonstrate a knowledge of methods to control stress

II. Police World; Isolation and Response to the Occupation

The student will be able to:

- a) discuss isolation in reference to Community and family
- b) define dependency on the "in group"

III. Police World; Attitudes of Police

The student will be able to:

- a) define Police Attitude towards:
 - 1. Groups
 - 2. Capital Punishment
 - 3. Police department
 - 4. Law and Courts
 - 5. Gun control
 - 6. Blacks
 - 7. Immigrants
 - 8. Indians
 - 9. Exconvicts
- b) define Behavioural tendencies in Police Actions

IV. Crisis Intervention Theory

The student will be able to:

- a) define Crises
- b) define Crisis Intervention
- c) demonstrate the main steps involved in crisis intervention

V. Post Trauma

The student will be able to:

- a) explain Post Trauma
- b) list major step an individual and organization can take to alleviate symptoms of post trauma

VI. Intervention Methods

The student will be able to:

- a) define levels of Force available to the officer
- b) demonstrate Body Language that delivers different messages
- c) Define colour danger/preparedness code

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VII. Family Disputes

The student will be able to:

- a) define why police dislike domestic intervention
- b) define and demonstrate the process of:
 1. approach
 2. entry/contact
 3. defuse
 4. interview
 5. mediate
 6. referral

VIII. Alcohol/Drugs and Stress

The student will be able to:

- a) define how alcohol and drugs induce stress and accelerate a situation
- b) demonstrate how to deal with people under the influence

IX. Suicide

The student will be able to:

- a) define the levels of Suicide development
- b) demonstrate how to deal with a suicidal individual